INFORMATION SHEET 03/14/2017 TRUSTEES' MEETING

To: Jim Bridges

For: Board of Trustees

From: Sarah Steen

Re: English Language Arts / English Language Development (ELA/ELD) Curriculum Adoption Recommendation

The District ELA/ELD Curriculum Adoption Committee recommends adopting Wonders by McGraw Hill for grades K-5. This textbook adoption expense is currently budgeted at $1.067M. Based on our preliminary review of pricing, we expect our actual expenses will be lower than budgeted. We are obtaining specific details about pricing and will bring information to the Board on the final pricing quote once obtained.

Recommended Action: Approve the adoption of McGraw Hill Wonders for grades Kindergarten to 5th Grade as presented.

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Our ELA / ELD Adoption Journey

K-5 ELA/ELD Curriculum Recommendation to the Board

March 14, 2017

District ELA / ELD Adoption Committee

- Kinder: Teresa Davidson, Dori Simson, Valerie Robertson
- 1st Grade: Lisa Collinsworth, Sue Devlin, Kathy Morri
- 2nd Grade: Susan Petrucelli, Kirsten Bowles,
- 3rd Grade: Diane Kinakin, Amber Freitas, Michelle Murman
- 4th Grade: Jennifer Whalen, Sara Oneto, Julie Bogetti
- 5th Grade: Paul Fern, Sarah Gray, Grit Walther
- 6th Grade: Renae Potts, Cynthia Wedel, Catherine Amato, James Wright
- 7th Grade: Charles Spikes, Tessa Bunch, Danette McDaniel
- 8th Grade: Krista Beltran, Andrea Jennings, Diane Entizne
- Instructional Coaches: Fiona Bessette, Dawn Myers, Rachel Henley
- Site and District Administrators: Leslie Adair, Alyssa Wooten, Christina Orsi, Emily Stroup, Dave Olson, Ken Silman, Sarah Steen, Nancie Castro, Jim Bridges, Angelica Thomas, Mindy Maxedon

Thank you to this dedicated team of educators!

Establish JSD ELA / ELD Adoption Committee

Review all SBE Approved Programs

(Program 2 ELA/ELD)

Brainstorm District Criteria

Set Tentative Timeline

Get Community input

Attend Publisher Presentations

Narrow selection to programs to pilot

Complete Pilot Training

Pilot Curriculum

Attend ELD Standards Presentation

Use Toolkit to Debrief and Discuss the Programs

Come to Grade Level Consensus

Make Recommendation to the District Office

Can you believe it?

District planning began in the 2014 – 2015 school year.

Our first meeting for the ELA / ELD Adoption Committee was on March 15, 2016!

- October 28, 2014: Tentative Timeline emailed to all staff
- November 9, 2015: County Office 2015 Adoption Toolkit Meeting
- December 14, 2015: County Office ELA/ELD Publishers' Fair
- March 15, 2016: Our 1st committee meeting to see an overview of SBE approved programs and brainstorm adoption district priorities
- March 15, 2016: Committee meeting
- March 22, 2016: Committee meeting
- April 7, 2016: Committee meeting to discuss district priorities, program notes, and timeline
- April 14, 2016: Planning for grade level meetings
- April 18, 2016: Adoption committee break out sessions with district wide grade level teams
- May 17, 2016: Publisher Presentations (Wonders & Study Sync)
- May 31, 2016: Publisher Presentations (Benchmark, HMH, College Board)
- Pilot Trainings
  - August 5, 2016: McGraw Hill (Wonders K-6 & Study Sync 6-8)
  - October 4, 2016: HMH (Journeys K-3)
  - October 12, 2016: Benchmark (4-6)
- Debrief Meetings for grade span teams
  - January 25, 2017: Grades 4-6
  - February 1, 2017: Grades K-3
  - February 8, 2017: Grades 6-8
- February 23, 2017: 6-8 Meeting to explore College Board Spring Board
- February 28, 2017: District ELA / ELD Adoption Committee meeting to discuss findings and see if there is consensus to make a recommendation.

Meetings, Meetings, and MORE Meetings!

On top of the many hours of surfing the web and reviewing / planning independently and with teams.

Round 1 Pilot
* McGraw Hill Wonders (K-6)
* McGraw Hill Study Sync (6-8)

Round 2 Pilot
* HMH Journeys (K-3)
* Benchmark Advanced (4-6)
- College Board Spring Board (6-8)

Committee Goal - To Get Consensus on the ELA / ELD Curriculum Recommendation:
Based on Research / Pilot Experience / Toolkit Evidence / Committee Discussion

The K-5 committee members reached consensus at grade levels and across grade spans. There was a final vote via anonymous online survey in favor of Wonders.

The 6-8 committee members need more time to research and compare programs.

District Priorities

- Strong writing component, authentic, including components using mentor text
- Vocabulary development, spelling, grammar integrated into the writing
- Strong phonics component w/ readers built in (including spelling in 1st to 3rd)
- Integrated intervention
- Common core aligned / strategies
- Balance of fiction and nonfiction, Interesting and engaging literature, Engaging and relevant informational text
- A teacher friendly TE
- Assessments - flexible, diagnostic, benchmark, progress monitoring, CAASPP, formative, summative, reading fluency
- Choice of “real” novels, Novel studies / Quality of literature / Core literature
- Strong Technology component
- Quality PD for teachers and staff to implement new program
- Differentiation thoughtfully and naturally woven in (EL, GATE, Sp.Ed.)

Program Criteria Reflection Charts

Adoption committee members considered each publisher program in its entirety. They used the Program Criteria Reflection charts to record impressions about the materials.

Members worked in grade-level teams and they recorded their notes on the Program Criteria Reflection Charts. The categories in the Program Criteria Reflection chart represent the program criteria from Chapter Twelve of the ELA/ELD Framework.

The following rating scale was used for each program.

+ Strong evidence (green)

√ Adequate evidence (yellow)

– Limited/No evidence (red)

Criteria 1. Standards Alignment

Criteria 2. Program Organization

Criteria 3. Assessment

Criteria 4. Differentiation

Criteria 5. Instructional Planning & Teacher Support

Criteria 6. English Language Development (ELD)

ELA / ELD Adoption Toolkit

ELA / ELD Curriculum Adoption Committee – Pilot Program Toolkit Findings

Grades K-3	Criteria 1 Standards Alignment	Criteria 2 Program Organization	Criteria 3 Assessment	Criteria 4 Differentiation	Criteria 5 Instructional Planning & Teacher Support	Criteria 6 ELD	NOTES / QUESTIONS:
McGraw Hill Wonders (2.67)	K- 🟢 1- 🟢 2- 🟢 3- 🟢	K- 🟢 1- 🟢 2- 🟢 3- 🟡	K- 🟡 1- 🟢 2- 🔴 3- 🟡	K- 🟢 1- 🟢 2- 🟢 3- 🟢	K- 🟡🟢 1- 🟢 2- 🔴🟡 3- 🟡	K- 🟢 1- 🟢 2- 🟢 3- 🟢	How many levled readers will each teacher get? Want to see & approve detailed list of materials included in adoption both online and in print. Does Wonders Works Intervention come with program?
HMH Journeys (2.31)	K- 🟢 1- 🟡 2- 🟢 3- 🟢	K- 🟢 1- 🟡 2- 🟡 3- 🟡	K- 🟡 1- 🔴 2- 🟡🔴 3- 🟢	K- 🟢 1- 🟡 2- 🟢 3- 🟢	K- 🟢 1- 🟡 2- 🟡 3- 🟡	K- 🟡 1- 🟡 2- 🟡 3- 🟡	
Grades 4-6	**Criteria 1** **Standards Alignment**	**Criteria 2** **Program Organization**	**Criteria 3** **Assessment**	**Criteria 4** **Differentiation**	**Criteria 5** **Instructional Planning & Teacher Support**	**Criteria 6** **ELD**	**NOTES / QUESTIONS:**
McGraw Hill Wonders (2.38)	4- 🟢 5- 🟡 6- 🟢	4- 🟢 5- 🟡 6- 🟢	4- 🟢 5- 🔴 6- 🟢	4- 🟢 5- 🔴 6- 🟡	4- 🟢 5- 🟡 6- 🟡	4- 🟢 5- 🔴 6- 🟢	Need criteria 7 for Writing? Remove term Ancillary – it is confusing. PD – would need more training for online and small groups. Future pilots –allow teams time to process one at a time.
Benchmark Advanced (2.14)	4- 🔴 5- 🟢 6- 🟡	4- 🟡 5- 🟢 6- 🟡	4- 🔴 5- 🟡🟢 6- 🔴🟡	4- 🔴 5- 🟡🟢 6- 🟢	4- 🟡 5- 🟢 6- 🔴	4- 🟡 5- 🟢 6- 🟢	
Grades 6-8	**Criteria 1** **Standards Alignment**	**Criteria 2** **Program Organization**	**Criteria 3** **Assessment**	**Criteria 4** **Differentiation**	**Criteria 5** **Instructional Planning & Teacher Support**	**Criteria 6** **ELD**	**NOTES:**
McGraw Hill Study Sync (2.14)	6- 🟢🟡 7- 🟡 8- 🟡	6- 🟢 7- 🟢 8- 🟡	6- 🟡 7- 🔴 8- 🔴	6- 🟡 7- 🟡 8- 🔴	6- 🟢 7- 🟡 8- 🟡	6- 🟢 7- 🟢 8- 🟡	Williams Act Compliance w/ online curriculum/instruction? Removal of pilot materials?
College Board Spring Board	6- 7- 8-						6th – 8th interested in previewing / piloting / observing Spring Board

KEY: GREEN = (3) Strong Evidence 🟢 YELLOW = (2) Adequate Evidence 🟡 RED = (1) Limited / No Evidence 🔴

Next Steps

Based on research, pilot experience, toolkit evidence and discussions, the committee recommends that the District adopts McGraw Hill Wonders for grades K- 5.

With Board approval, the Curriculum Office will:

- Coordinate the details of the purchase (including package options and pricing) and delivery of materials to the school sites
- Schedule training
  - Possible date during the week of May 30th – June 2nd
- Facilitate the collection and sale or disposal of old ELA/ELD curriculum

A 6-8 ELA / ELD curriculum recommendation will be coming soon.